Steps in becoming an Environmentally Active School

0 No Commitment
• Lack of interest in environmental education across the school
• Low or no commitment to environmental issues
• No educational programs in place to address environmental education
• Environmental issues are not considered in management of school resources, grounds or waste management

1 Awareness
• School staff are concerned about limited involvement in environmental education
• Some educational programs in place supporting syllabus requirements
• Some teachers promote environmental education for resource management
• Procurement does not consider sustainable protocols
• Grounds management lacks planning other than basic infrastructure installation

2 Planning
• Environmental Management committee in place with clear objectives and various staff representatives
• Sustainability education integrated into teaching and learning as required by syllabus documents
• Audits are conducted by a group of staff members and consideration of student involvement
• School grounds committee formed which includes a variety of staff

3 Early Implementation
• Audits are taking place
• School policy begins to reflect environmentally sustainable practices
• Specific concepts and content which promote environmental sustainability are integrated into teaching and learning programs
• Opportunities are explored to improve management of resources and grounds
• Audits under way with resulting strategies and student involvement

4 Consolidation
• Audits carried out and action plans developed
• A School Environmental Management Plan is developed and implemented
• Mandatory sustainability education syllabus requirements being taught and consideration of further opportunities are sought
• Policies developed for procurement, waste and resource use
• School staff, students and community members participate in activities that exemplify best practice

5 Sustainability
• The school shows a commitment to environmental sustainability in its School Plan
• Action plans in place which are reviewed regularly
• The school is a model of best practice for others to follow
• Sustainability education is embedded throughout all teaching and learning programs and events
• School staff, students and community members participate in activities that exemplify best practice
• Best practice is employed in procurement, resource management and waste management
• The school grounds are managed effectively to provide a diverse learning environment