







Steps in becoming an Environmentally Active School

<p>0</p> <p>No Commitment</p> 	<ul style="list-style-type: none"> • Lack of interest in environmental education across the school • Low or no commitment to environmental issues • No educational programs in place to address environmental education • Environmental issues are not considered in management of school resources, grounds or waste management
<p>1</p> <p>Awareness</p> 	<ul style="list-style-type: none"> • School staff are concerned about limited involvement in environmental education • Some educational programs in place supporting syllabus requirements • Some teachers promote environmental education for resource management • Procurement does not consider sustainable protocols • Grounds management lacks planning other than basic infrastructure installation
<p>2</p> <p>Planning</p> 	<ul style="list-style-type: none"> • Environmental Management committee in place with clear objectives and various staff representatives • Sustainability education integrated into teaching and learning as required by syllabus documents • Audits are conducted by a group of staff members and consideration of student involvement • School grounds committee formed which includes a variety of staff
<p>3</p> <p>Early Implementation</p> 	<ul style="list-style-type: none"> • Audits are taking place • School policy begins to reflect environmentally sustainable practices • Specific concepts and content which promote environmental sustainability are integrated into teaching and learning programs • Opportunities are explored to improve management of resources and grounds • Audits under way with resulting strategies and student involvement
<p>4</p> <p>Consolidation</p> 	<ul style="list-style-type: none"> • Audits carried out and action plans developed • A School Environmental Management Plan is developed and implemented • Mandatory sustainability education syllabus requirements being taught and consideration of further opportunities are sought • Policies developed for procurement, waste and resource use • School staff, students and community members participate in activities that exemplify best practice
<p>5</p> <p>Sustainability</p> 	<ul style="list-style-type: none"> • The school shows a commitment to environmental sustainability in its School Plan • Action plans in place which are reviewed regularly • The school is a model of best practice for others to follow • Sustainability education is embedded throughout all teaching and learning programs and events • School staff, students and community members participate in activities that exemplify best practice • Best practice is employed in procurement, resource management and waste management • The school grounds are managed effectively to provide a diverse learning environment