

Taking Care of Our Place (incursion)

Teacher checklist

Start time	9:00am (or your school's starting time) Each class will participate in learning activities (see over the page) which will take approximately 1.5 hours (timing for each class will be negotiated on booking). Up to 6 classes can be catered for throughout the day. The EEC teachers will endeavour to fit in to your school bell times.
Finishing time	Varies depending on the number of classes booked
Venue	The incursion will begin and end in the student's home room. Students will also visit the playground to conduct an environmental auditing activity.
Risk management advice	Please see the Taking Care of Our Place risk management plan document on the OHEEC website.
Clothing	Students will participate in activities in which school uniform is appropriate.
What to bring	No equipment is needed from the students/school for this incursion.
Staffing	It is expected that teachers actively supervise their class throughout the day to support student learning and behaviour management.
Extreme or wet weather	The incursion operates indoors in all weather. An alternative activity will replace the playground auditing activity
Cancellations	Cancellations need to be made within 2 weeks of the date of the fieldtrip or a cancellation fee \$40.00 per class will be charged. If cancellation occurs due to inclement weather on the day, no fee will be charged. If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699.
Medical or special needs	Please advise OHEEC staff of any student with special needs when booking the incursion (e.g. disabilities, allergies). Please ensure that required medications for students are brought on the day and communicated to staff (e.g. epipen and individual anaphylaxis plans). EEC staff carry a basic first aid kit.
Pre-excursion activities	Pre-visit activities carried out prior to the incursion will help students better understand their incursion content and provide links with classroom learning. Please see Taking Care of Our Place program page on the OHEEC website for activities.

Taking Care of Our Place

Summary of Learning Activities

Please note: program is subject to change depending on number of classes and other external factors such as weather.

Activities are repeated for each class group throughout the day if more than one class books this program

Timing	Activity	Description / Outcomes
20 min	1. Storytelling and singing Take part in an interactive story, and sing an accompanying song about caring for the environment.	<ul style="list-style-type: none">• Identify your school and its surrounding area on Google Maps.• Identify various ways to help the environment at home and at school.• Recognise the impact people can have on the environment and take steps to care for the school and home environment.
20 min	2. Stormwater Model Engage in a demonstration of the stormwater model highlighting where water goes and sources of stormwater pollution.	<ul style="list-style-type: none">• Understand the causes of stormwater• pollution and how to care for local waterways.
30 min	3. Schoolyard Safari Students will investigate the classroom and school environment to locate places and practices that identify good and poor resource management. A tally card will be used to record their findings.	<ul style="list-style-type: none">• Identify locations and practices within the school playground and classrooms, that have good environmental outcomes or need further improvement.
20 min	4. Our Environment Students will be introduced to an iPad App called Chatterpix to create their own presentation based on their experiences of Taking Care of Our Place.	<ul style="list-style-type: none">• Use technology to create a Chatterpix presentation, which describes an action they can take to improve their school environment.