**Humans Shape Places- Blackwattle Bay**

**Teacher checklist**

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| **Meeting point /time** | Tayler St Glebe in front of Blackwattle Bay Secondary College at 9:45am. There is a bus turning circle off Taylor St so buses can easily turn and park in front of the school. Alternatively, the Glebe Light Rail station is a short walk away. |
| **Finishing point /time** | Waterfront Park, Bowman St Pyrmont at 2.15 (please advise the EEC prior to fieldtrip if there are any changes required to the finishing time). |
| **Approximate walking distance** | 2.23km over a reasonably flat terrain. Please notify the centre of any student with mobility issues. |
| **Transport** | By Bus: Drop off Blackwattle Bay Secondary College, Taylor St Glebe.  Pick up: Waterfront Park Pyrmont  By light rail: Excursion can be accessed via Glebe and John St Station. Please notify the centre at time of booking |
| **Risk management advice** | Please see the Humans Shape Places – Blackwattle Bay risk management plan document on the OHEEC website. |
| **Clothing** | It is preferred that students are in a school uniform for easy identification in the city.  Sturdy walking shoes are also recommended. |
| **What to bring** | A water bottle, hat and sunscreen or appropriate wet weather gear. Students will be provided with a Centre ipad (and carry bag) to share with a friend to document their field trip using a book creator App. A PDF file will be sent back to school after the study. Please ensure your teacher has your DET email contact. |
| **Food** | Students must bring their own food. There will not be opportunities to purchase food on this fieldtrip. |
| **Staffing** | It is expected that teachers actively supervise their class throughout the day to support student learning and behaviour management. |
| **Extreme or wet weather** | **If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699.** |
| **Cancellations** | Cancellations need to be made within 2 weeks of the date of the fieldtrip or a cancellation fee $40.00 per class will be charged. If cancellation occurs due to inclement weather on the day, no fee will be charged. If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699. |
| **Medical or special needs** | Please advise OHEEC staff of any student with special needs when booking the fieldtrip (e.g. special mobility requirements). Please ensure that required medications for students are brought on the day and communicated to staff (e.g. epipen and individual anaphylaxis plans). EEC staff carry a basic first aid kit, however, teachers should also bring required first aid equipment. |
| **Pre-excursion activities** | Pre-visit activities carried out prior to the fieldtrip will help students better understand their fieldtrip content and provide links with classroom learning.  Please see the Humans Shape Places - Blackwattle Bay program page on the OHEEC website for activities. |

**Humans Shape Places – Blackwattle Bay**

Summary of Learning Sites, Activities and outcomes

Please note: program is subject to change depending on rotation of classes, site availability or other external factors such as weather.

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| **Learning Site and times (approx.)** | **Activity** | **Student Outcomes. Students will be able to** |
| **Meeting place: Sydney Secondary College Blackwattle Campus, Taylor St, Glebe** | | |
| 1. Sydney Secondary College Blackwattle foreshore and Blackwattle Bay Park  10.00 – 11.00 | 1. Students will be introduced to the fieldwork question; ‘How can the Bays Market Precinct be transformed into a new place to live, work and play, and investigate what makes a place liveable.  2. Students will use geographic skills to familiarise themselves with the Bays Market District study area and will describe and document (photograph) elements of liveability like noise, smells, heritage items, litter, traffic and transport connections, open space etc | * Develop geographical questions to investigate and plan an inquiry * Collect and record relevant geographical data and information * Use geographical tools for inquiry including maps, fieldwork and visual representations * Use fieldwork instruments such as measuring devices, maps, photographs and compasses |
| Recess 11.00 – 11.30 |  |  |
| 2. Sydney Secondary College Blackwattle to Wentworth Park along Bridge Rd 11.30 -12.45 | Students will use geographic skills to familiarise themselves with the Bays Market District study area including:   * Using mapping skills to map land uses around Blackwattle Bay * Completing a line drawing * Interpreting historic photographs for changes over time to Blackwattle bay | * Describe the diverse features and characteristics of places and environments |
| 3. Wentworth Park  12.45 – 1.15 | Students will   * Measure and record elements of liveability * Undertake a water quality test | * Use fieldwork instruments such as measuring devices, maps, photographs and compasses |
| Lunch-  1.15 – 1.45 | Wentworth Park (toilet break at Fish Markets after recess) |  |
| 4. Sydney Fish Markets to Waterfront Park via Bank and Bowman St.  1.45 – 2.15 | 1. Students will   * Create their fieldtrip collage * describe and document (photograph) elements of liveability at Waterfront Park * process their information, and recap on the fieldwork question | * Examine a local planning issue; the different views about it and possible actions in response to it * Process and communicate geographical information using geographical tools for inquiry |
| Departure Point –  Waterfront Park, Bowman St Pyrmont 2.15 |  |  |