

Humans Shape Places – S3

A fieldwork program to support Stage 3 Geography

OBSERVAT
ENVIRONMENTAL EDUCATION CENTRE



ORY HILL

'Humans Shape Places' is a Stage 3 Geography fieldwork program focusing on the Key Inquiry Question of "How do people influence places and the management of spaces within them?"

Students will use the Blackwattle Bay and Pyrmont study sites to:

- Describe diverse features and characteristics of places and environments;
- Explain interactions and connections between people, places and environments;
- Compare and contrast the management of different places and environments; and
- Acquire, process and communicate geographical information using geographical tools for inquiry.



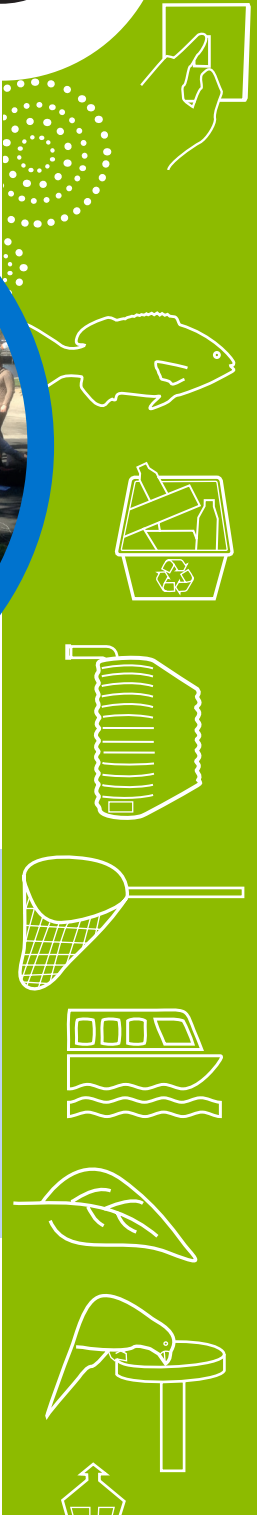
Integrating the '*Sustainability*' cross curriculum priority is a feature of the program.

The program has three main components:

1. Introductory activities and web based resources to introduce the students to the program.
2. A full day fieldwork excursion at Blackwattle Bay, The Sydney Fishmarkets and Pyrmont.
3. Follow up activities to enhance Geographic and Sustainability, knowledge, skills, values and attitudes.

During the full day fieldwork excursion, students will:

- Learn basic geographic tools including maps, line drawings, photo interpretation etc.;
- Measure environmental factors with instruments;
- Acquire, process and communicate geographic information to answer a fieldwork question;
- Use iPads to document their fieldwork activities; and
- Undertake a water quality test.



Education
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The program supports the S3 Geography Syllabus *'Humans Shape Places'* topic including:

- Who organises and manages places;
- Ways people influence places and contribute to sustainability; and
- A local planning issue, different views about it and possible actions in response to it.



Cost: From \$9 per student

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For more information about this program and other environmental education programs, visit the Observatory Hill EEC website at:

<http://observatoryhilleec.schools.nsw.gov.au/primary-programs>



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