



Fascinating Flying Foxes Pre and Post Incursion Activities

Pre visit activities:

Activities prior to the delivery of the program will help prepare students for the day as well as link the program to the class program. This program compliments the Department of Education's Cross Curricular Program **Tears in the Jungle** but can also be undertaken as a stand-alone incursion.

These could include:

- Discussing terms associated with the environment such as native Australian animals, habitats or animal homes, pollution, litter and recycling
- Exploring school gardens as habitats for birds and native animals
- Explaining to students the importance of caring for school gardens and bushland by not playing in them or walking through them
- Identifying some ways people can change the environment that can have a positive or negative impact on wildlife.

Follow up activities:

- Discuss students' responsibility to help with and care for our natural resources and the environment and roles that could be introduced e.g. energy monitors, water monitors, green team or recycling etc
- If appropriate, establish a class garden or have a fund raiser to purchase a bird bath or have a frog pond installed
- Organise a school grounds working bee with parents
- Compile a collage of student's artwork

Note: Observatory Hill EEC also has other incursion programs suitable for your stage. <https://observatoryhilleec.schools.nsw.gov.au/primary-programs/incursion-programs.html>

Follow up support websites and resources

Cool Australia

www.coolaustralia.org

NSW Dept. Geography Teaching Framework

<https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/hsie/HSIE-early-stage-13/geography/programming>