

Fascinating Flying Foxes (incursion)

Teacher checklist

Schedule	Half day (approx.) program. Each class will participate in learning activities (see over the page) which will take approximately 1.5 hours (timing for each class will be negotiated on booking)
Venue	The program takes place in the student's home room, with the following activities Power Point presentation with facts, taxidermised species with details of features, origami flying fox, paper pot.
Risk management advice	Please see the Fascinating Flying Foxes risk management plan document on the OHEEC website.
Clothing	Students will wear their school uniform
What to bring	All resources and equipment will be provided
Staffing	It is expected that teachers actively supervise their class throughout the day to support student learning and behaviour management.
Extreme or wet weather	The incursion operates indoors in all weather.
Cancellations	Cancellations need to be made within 2 weeks of the date of the fieldtrip or a cancellation fee \$40.00 per class will be charged. If cancellation occurs due to inclement weather on the day, no fee will be charged. If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699.
Medical or special needs	Please advise OHEEC staff of any student with special needs when booking the incursion (e.g. disabilities, mobility issues allergies, behaviour issues etc).
Pre-excursion activities	Pre-visit activities carried out prior to the incursion will help students better understand their incursion content and provide links with classroom learning. Please see Fascinating Flying Foxes program page on the OHEEC website for activities.

Fascinating Flying Foxes

Summary of Learning Activities and Outcomes

Please note: program is subject to change depending on the number of classes.

Activity	Outcome
1. Introduction Students are introduced to the program and how they will investigate the importance of natural vegetation to animals and people, including sustainable practices that protect environments, with a particular focus on Flying Foxes.	
2. Power Point Presentation Participate in an interactive presentation about the features, needs and threats of Flying Foxes.	GE2-2 Describe the ways people, places, and environments interact
3. Observe preserved flying fox specimens up close to understand their features and adaptations for surviving in their habitats.	GE2-1 Examines features and characteristics of places and environments
4. Create an artwork of a flying fox.	Experiments with a range of media in selected forms VAES1.2 Explores simple construction techniques with boxes and other sculptural materials and the malleable qualities of playdough, plasticine, and/or clay by pinching, rolling, joining, incising, modelling, forming
5. Plant a seed in a paper pot to take home (or plant at school), to help local environments to support greater biodiversity	GE2-3 Examines differing perceptions about the management of places and environments