**Community and Remembrance**

**Teacher checklist**

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| **Meeting point /time** | First Fleet Park on George St The Rocks at 9:45am |
| **Finishing point /time** | Argyle Place Millers Point at 2:00pm (please advise the EEC prior to fieldtrip if there are any changes required to the finishing time). |
| **Approximate walking distance** | 1.3km over a reasonably flat terrain, with some steep stairs. Please notify the centre of any student with mobility issues and alternative arrangement can be made. |
| **Transport** | By Bus: Drop off First Flee Park and pick up and is Argyle Street,  By train: Excursion can be accessed via Circular Quay Station. Please notify the centre at time of booking |
| **Risk management advice** | Please see the Community and Remembrance risk management plan document on the OHEEC website. |
| **Clothing** | It is preferred that students are in a school uniform for easy identification in the city.  Sturdy walking shoes are also recommended. |
| **What to bring** | A water bottle, hat and sunscreen or appropriate wet weather gear, mobile phone or camera (if appropriate) to document the fieldtrip. |
| **Food** | Students must bring their own food. There will not be opportunities to purchase food on this fieldtrip. |
| **Staffing** | It is expected that teachers actively supervise their class throughout the day to support student learning and behaviour management. |
| **Extreme or wet weather** | **If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699.** |
| **Cancellations** | Cancellations need to be made within 2 weeks of the date of the fieldtrip or a cancellation fee $40.00 per class will be charged. If cancellation occurs due to inclement weather on the day, no fee will be charged. If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699. |
| **Medical or special needs** | Please advise OHEEC staff of any student with special needs when booking the fieldtrip (e.g. special mobility requirements). Please ensure that required medications for students are brought on the day and communicated to staff (e.g. epipen and individual anaphylaxis plans). EEC staff carry a basic first aid kit, however, teachers should also bring required first aid equipment. |
| **Pre-excursion activities** | Pre-visit activities carried out prior to the fieldtrip will help students better understand their fieldtrip content and provide links with classroom learning.  Please see the Community and Remembrance program page on the OHEEC website for activities. |

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Summary of Learning Sites, Activities and outcomes

Please note: program is subject to change depending on number of classes, site availability or other external factors such as weather.

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| Time | Learning Site | Activity | Student outcomes |
| 9.45 | Meeting point/drop off at Argyle Street | | |
|  | 1. First Fleet Park | Pre-contact Aboriginal era   * ‘*The Strangers Arrive’ Story* * Lomandra leaf weaving | * Describe who lived here first and how do we know * Identify the original Aboriginal languages spoken in the area * Identify the special relationship that Aboriginal people have to Country and place * Respond to Aboriginal stories told * Develop an understanding and empathy with aboriginal culture |
|  | Recess  First Fleet park |  |  |
|  | 2. Cadman’s Cottage and Park | Convict Period Circa 1816   * ‘James’ Big Adventure’ Story | * Describe and explain effects of British colonisation in Australia * Describes people, events and actions related to world exploration and its effects |
|  | 3. Outside Susannah Place, Gloucester St, The Rocks | Colonial Period Circa 1910   * ‘Jims Unlucky day’ story * School days relay game * Whirligig making | * Describe change and continuity over time in a community * develop listening skills * develop fine motor skills |
|  | Lunch  Cadmans Cottage Park or Rocks Square |  |  |
|  | 4. Inside Susannah Place,  Gloucester St The Rocks | Susannah Place Visit   * Students will undertake a guided tour of Susannah Place by Sydney Living Museum staff | * Appreciate the way people lived and worked in the past * Understand changes in community and family life |
|  | 5. Observatory Hill | Modern Period   * ‘Brooke’s Birthday Surprise’ Bingo Story | * compare and contrast present and past lifestyles, particularly their effects on the environment |
| 2.00 | Walk to Argyle Street for pick up by bus or Circular Quay Station | | |