

Come to the Party Pre and Post Incursion Activities

Pre visit activities:

Successful incursions are those that have direct relevance to current classroom learning. We recommend the completion of the suggested lead-up activities to enhance classroom learning and to emphasise to students that their program is an extension of their school's educational program.

Activities may include:

- Have students reply to the party invitation by designing an acceptance and illustrating it with a theme from the program. Have these ready on the day of the incursion.
- Make and decorate a party hat preferably by re-using scrap materials with either a Victorian or 1960's theme and wear it on the day of the program. (Instructions included in this pack).
- Investigate the clothing styles of children in various times with an emphasis on Victorian and Sixties clothing. Refer to Origins of Games (see Bibliography).
- Introduce the concept of a family tree. Compile a family tree of students and talk about different family relationships e.g. grandparents, uncles/aunties, siblings etc.
- Invite parents or grandparents to come and talk to the class about their childhood recollections.
- Talk about precious heirlooms and family treasures and get students to talk about or display their heirlooms.
- Investigate different celebrations held by families from different cultures.
- Play games that were popular in the past e.g. Quoits, Leap Frog, Hop Scotch, Blindmans' Bluff and inform students of their origin (see Origins of Games attached).
- Devise simple time lines and plot events relevant to their experiences.
- Learn and recite old nursery rhymes.

Follow up Activities:

- Revisit the family tree and allow students to compile a simple family tree of their own, preferably with names of relatives.
- Identify celebrations or rituals from various parts of the world e.g. Christmas, Hanukkah, Ramadan, Marriages, Birthdays, etc. Investigate symbols associated with various celebrations; e.g. Christmas Trees, fasting, etc.
- Play childhood games from the past such as "Cats Cradle", "Oranges and Lemons", "Here We Go Round The Mulberry Bush", "What's The Time Mr Wolf?", "Jacks", "Hop-Scotch", etc.
- View pictures of fashions from Victorian times, the 1960's and today and make life-size cardboard cut-outs for the student to design paper clothes and accessories to dress.
- Make party food such as fairy bread, chocolate crackles or white Christmas and write their recipes.
- Make up party drinks from the recipes provided ginger beer, lemon barley water.

Note: Observatory Hill EEC also has other incursion programs suitable for your stage. <u>https://observatoryhilleec.schools.nsw.gov.au/primary-programs/incursion-programs.html</u>