

Australian Easter (incursion)

Teacher checklist

Schedule	Half day (approx.) program. Each class will participate in learning activities (see over the page) which will take approximately 1.5 hours (timing for each class will be negotiated on booking)
Venue	The program takes place in the student's home room, with the following activities shared book, taxidermised species with details of features including feral animals as predators, use clay to create an Australian animal, colour an easter card and sing an Easter animal song.
Risk management advice	Please see the Australian Easter risk management plan document on the OHEEC website.
Clothing	Students will wear their school uniform
What to bring	All resources and equipment will be provided
Staffing	It is expected that teachers actively supervise their class throughout the day to support student learning and behaviour management.
Extreme or wet weather	The incursion operates indoors in all weather.
Cancellations	Cancellations need to be made within 2 weeks of the date of the fieldtrip or a cancellation fee \$40.00 per class will be charged. If cancellation occurs due to inclement weather on the day, no fee will be charged. If there is a need to cancel on the day, please leave a message by dialling 9247 7321 as early as possible or The Principal on 0400 230 699.
Medical or special needs	Please advise OHEEC staff of any student with special needs when booking the incursion (e.g. disabilities, mobility issues allergies, behaviour issues etc).
Pre-excursion activities	Pre-visit activities carried out prior to the incursion will help students better understand their incursion content and provide links with classroom learning. Please see Australian Easter program page on the OHEEC website for activities.

Australian Easter

Summary of Learning Activities and Outcomes

Please note: program is subject to change depending on the number of classes.

Activity	Outcome
1. Introduction Students are introduced to the program and how they will investigate the importance of native animals and how to protect them.	
2. Shared Story Students will listen to the story, Aussie Easter Hat Parade by Colin Buchanan and Simon Williams	Recognise that living things have basic needs including air, food and water SciT
3. Observe preserved Australian animals, to learn about their features that allow them to survive in the various habitats found within Australia. Learn about feral animals and their impact on our native wildlife and consider ways to help protect native animals.	Participate in guided investigations to identify living things and the external features of plants and animals in the local environment SciT Describe the external features of a variety of living things (ACSSU017)
4. Use clay to create an Australian Animal and colour in an Australian Easter Animal card.	Uses the forms to make artworks according to varying requirements VAS1.2
5. Sing an Easter Animal song	